

**OMAN MEDICAL SPECIALTY
BOARD**

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SECTION I ABOUT OMSB

The Inception:

The Oman Medical Specialty Board (OMSB) was established by the Royal Decree no: 31/2006 issued on 03 Rabai I, 1427 H, corresponding April 2, 2006.

Introduction and Premises:

The Oman Medical Specialty Board (OMSB) is an independent body located in Muscat and may practice its functions in other premises.

OMSB Mission:

The mission of the Oman Medical Specialty Board is to maintain and improve the quality of medical care throughout the Sultanate of Oman. This can be achieved by developing and maintaining postgraduate medical specialty education and setting the professional and educational standards for the training and certification of medical and health professionals. OMSB will strive to educate the next generation of leaders in medicine and lead with compassion, creativity, flexibility and steadfastness to meet the challenges of the new century and to fulfill our destiny of service and quality.

OMSB Vision:

OMSB vision is to achieve excellence in postgraduate medical education, training, assessment and accreditation throughout the Sultanate of Oman. This will improve the knowledge, skills, and experience of the medical and health care professionals. Through this, the OMSB has a vision to improve the health and health care of patients and the Omani community to achieve or exceed international standards and expectations.

Aims and Objectives:

Article five of the board system promulgated by the Royal Decree No: (31/2006) stipulates the following objectives required to be achieved by the board:

1. Prepare, rehabilitate, upgrade and develop professional performance and enrich the scientific thought of doctors.
2. Contribute to the goals of human resources development in the medical field.
3. Establish and develop relations with local, regional and international medical bodies.
4. Obtain international accreditation for its training programs.

General functions:

The aims and objectives of OMSB are achieved through the following:

1. To set up, design, supervise and approve postgraduate medical specialty programs for doctors and other health professionals as well as set up continuing medical education programs in health specialties.
2. Establish, supervise, and develop the Scientific Committees necessary for assisting the OMSB.
3. Accredite and evaluate health institutions utilized for training purposes.
4. Supervise specialty professional examinations through specialized scientific committees and approve the examination results.
5. To issue professional certificates such as diplomas, fellowships and memberships whether the examination is conducted by health institution or in cooperation with the OMSB.

6. Coordinate with other professional health councils, organizations, associations and other health professional colleges within or outside the Sultanate.
7. Evaluate professional health certificates.
8. Encourage research and the publication of scientific articles in peer reviewed journals and issue specialty journals, magazines and periodicals.
9. Participate in proposing general plans for preparing and developing manpower in health field.
10. Organize conferences and seminars in medical education and follow up the recommendations and decisions related to them.
11. Encourage scientific research, propose the topics and provide financial support either in full or in part.
12. Establish and raise standards and quality of postgraduate medical education and training.
13. Improve the supervision of training.
14. Provide managed structures and processes to ensure that the quality of postgraduate medical education is maintained.
15. Regulate specialist and general training.
16. Approve postgraduate medical education and training programs and courses.
17. Accredite postgraduate education, and training institutions and trainers.
18. Assure quality of the postgraduate medical education and training system.
19. Ensure that assessments and examinations undertaken as part of training are reliable and fair.
20. Issue certificates to doctors meeting the OMSB set standards for successful completion of training through an exit examination.
21. Assess the equivalence of the qualifications, training and experience of doctors.
22. Ensure that the OMSB training and examinations are of comparable international standards.

Section II

Board body and administration

According to Article ten of the Board System promulgated by the Royal Decree No. (31/2006) the Board management consists of the Board of Trustees, chaired by H.E. Minister of Health who is responsible for overseeing the work of the board. The Executive Board and the medical specialized scientific committees undertake the entire executive administration of the board. Below are the board's body and management:

- Board of Trustees.
- Executive Board.
- Specialized departments and committees.

A- Board of Trustees:

A-1 Formation

The Board of Trustees has been formed in accordance with article eleven of the board system as follows:

- Minister of Health Chairperson
- University vice chancellor Vice-chairman
- Executive president Rapporteur
- One representative from ROP Medical Services, MOD Medical Service, Ministry of Health, Ministry of Higher Education, College of Medicine and Health Sciences at Sultan Qaboos University, and private medical colleges. Each authority undertakes to nominate their representative.
- Two experts appointed by H.E. the Minister of Health every three years.

The board is entitled to have the assistance of experts and advisers in both its meetings or in the meetings of its committees without voting privileges in the deliberations.

A-2 Functions

Article twelve of the Board System stipulates the functions of the Board of Trustees who shall undertake the board management, organization and achievement of its objectives through the following functions:

- Establish the general policy for training of doctors.
- Approve specialized medical training plans and programs that meet the needs of professional work.
- Approve the number of trainees and admission criteria in each discipline.
- Approve the permanent and temporary jobs of the board.
- Approve the regulations of the system before they are issued.
- Approve periodic reports on the functioning of the board and its financial position.
- Approve the completion of specialized training certificates issued by the board.
- Approve the establishment of specialized departments and committees.
- Approve the list of hospitals and health centers for training.
- Approve the annual budget submitted by the Executive Board.
- Any other issues falling within the functions of the board presented by H.E. the minister or the Executive board

B- Executive Board:

B-1 Formation

The executive board has been formed in accordance with article fourteen of the board system as follows:

1. Executive President - (chairperson).
2. Dean, College of Medicine and Health Sciences at SQU.
3. Director General of Health Affairs, MOH.
4. Director General of Education and Training MOH.
5. Representative of ROP medical services.
6. Representative of private medical colleges.
7. Chairpersons of the board specialized departments and committees.
8. Two experts appointed by the Minister every three years.

B- 2 Functions:

Article fifteen of the Board System stipulates the following executive board functions:

- Follow-up and implement the approved training plans and programs.
- Establish the specifications, criteria and conditions required for the accreditation of hospitals and health centers utilized for specialized medical training.
- Manage and organize training and examinations affairs, and propose conditions for admission to training programs.
- Recommend the number of trainees in each discipline in keeping with the resources available.
- Recommend to grant certificates of completion of training and exams.

- Approve programs for conferences, symposia and medical meetings.
- Recommend approving medical specialized training certificates issued by the board.
- Recommend the establishment and formation of specialized departments and committees.
- Give opinion on the budget presented by the Executive President in preparation for its presentation to the Board of Trustees for adoption.
- Propose the rules governing the functions and duties of the specialized departments and committees and the board staff.
- Study and give opinion on the issues referred to it by the Board of Trustees or the Executive president.

C – Executive President:

Article seventeen of the Board System stipulates the functions of the Executive President who shall be responsible for the board executive body and the conduct of its affairs, and has to take whatever action necessary for the implementation of the board policies, programs and in particular the following functions:

- Represent the board legally.
- Oversee the coordination of training programs in the adopted government hospitals and health centers.
- Oversee the planning and implementation of the training schedules, programs and specialized activities.
- Oversee the management of files, records and documents relating to the affairs of the board and the exams and assessment of trainees.

- Prepare policies, plans and programs and their presentation to the Executive Board for its opinion prior to presentation to before the Board of Trustees.
- Prepare the annual budget of the Board and presenting it to the Executive Board.
- Prepare the agenda for the Board of Trustees meetings.
- Maintain minutes of the meetings of the Board of Trustees and to follow up the implementation of its decisions.
- Prepare cooperation agreements with other bodies and to follow up the implementation of its terms.
- Any other tasks assigned by the Minister or the Board of Trustees or the Executive Board within the functions of the Board.

D – Scientific Committees:

D-1 Formation:

The membership of the Scientific Committee in each specialty is as follows:

- Minimum of two representatives from College of Medicine (CoM) and Sultan Qaboos University Hospital (SQUH).
- Minimum of two representatives from Ministry of Health (MOH).
- The Executive President may add other members who are experts in the specialty.

D-2 Functions

Every committee does the following functions:

1. Prepare training curricula & programs.
2. Select residents & distribute them appropriately in the training centers.

3. Select qualified doctors to train the residents, according to the qualifications determined by the Executive Board.
4. Prepare examinations & controlling them.
5. Prepare guiding booklets about the programs.
6. Arrange periodical meetings & send minutes to the training departments.
7. Form sub-specialty committees.
8. Supervise the training programs in coordination with the training bodies in charge.
9. Prepare periodical reports about its activities, accomplishments and proposals for development to be submitted to the Executive Board.
10. Encourage scientific research & publishing.
11. Recommend issuing completion of training programs certificates.
12. Select the examinees, date & place of examinations.
13. Complete & send the evaluations to the training department every two months & submit them to the Executive Board every 6 months.
14. Prepare clinical booklets for every resident.
15. Evaluate the specialty programs annually & propose necessary changes & submit them to the Executive Board.
16. Implement the Program Directors' recommendations.

D-3 The names of the scientific committees are as follows:

The board has approved the following scientific committees:

1. Emergency Medicine
2. Anesthesia
3. Child Health
4. Dermatology

5. Family and Community Medicine (FAMCO)
6. General Surgery
7. Ear, Nose and Throat (ENT)
8. Obstetrics & Gynecology
9. Internal Medicine
10. Histopathology
11. Hematology
12. Microbiology
13. Biochemistry
14. Radiology
15. Psychiatry
16. Others determined by a decision from the Board of Trustees.

E- Supportive committees:

The following committees have been formed in addition to the scientific committees for the purpose of supporting the work of the specialty training programs:

E-1 Accreditation Committee:

Formation:

This Committee consists of (15) members, including the Chairman, Vice-Chairman and members from various health sectors. The function of the committee is to set scientific standards through which accreditation for programs and training centers will be made by the board.

Functions:

The committee is responsible for the following functions:

1. Recommend policies, standards and criteria related to the accreditation process of residency programs.
2. Recommend review process of periodic assessments of accredited residency programs (through on-site surveys and other means to determine the level of accreditation to be granted to each residency program with OMSB regulations and policies.
3. Recommend application process for accreditation of new residency programs and for modifications of accredited programs.
4. Recommend policies of appeal process in case of programs on probation and discredited programs.
5. Recommend periodic review process of policies and accrediting procedures to ensure that the OMSB accrediting process is updated and effective.

**E-2 Continuing Professional Education Committee:
Formation:**

This committee consists of (14) members including the chairman, vice-chairman and members from different health sectors. The purpose of this committee is to set proper scientific standards through which the continuing medical education trend and progress can be achieved in the Sultanate and all the scientific specialties. The type of events conducted will be symposia, conferences, workshops, etc.

Functions:

This committee is responsible for the following functions:

1. Coordinate continuing medical education activities conducted by the CME/CPE departments of universities, Ministry of Health Hospitals, Armed Forces Hospital, and any other health care provider including private institutions.
2. Recommend a process of accreditation of CME/CPE conferences, workshops and other CME/CPE activities.
3. Recommend methods of announcing CME/CPE activities.
4. Propose a mechanism by which international recognition can be achieved.
5. Guidelines on how to categorize the local CME/CPE activities and how to allocate accreditation points or hours for the CME/CPE activity in accordance with international standards.
6. Create standardized application forms and other required forms including evaluation form(s), attendance sheet, certificates of attendance, and establishing and auditing of CME/CPE centers in Oman.
7. Recommend web based electronic database management including methodology.
8. CME/CPE documentation log for physicians.
9. Support to CME/CPE departments or units in training centers or institutions.
10. Resource requirements including staff for OMSB CME/CPE department.
11. Recommend fees for accreditation.

E-3 Core Program Committee

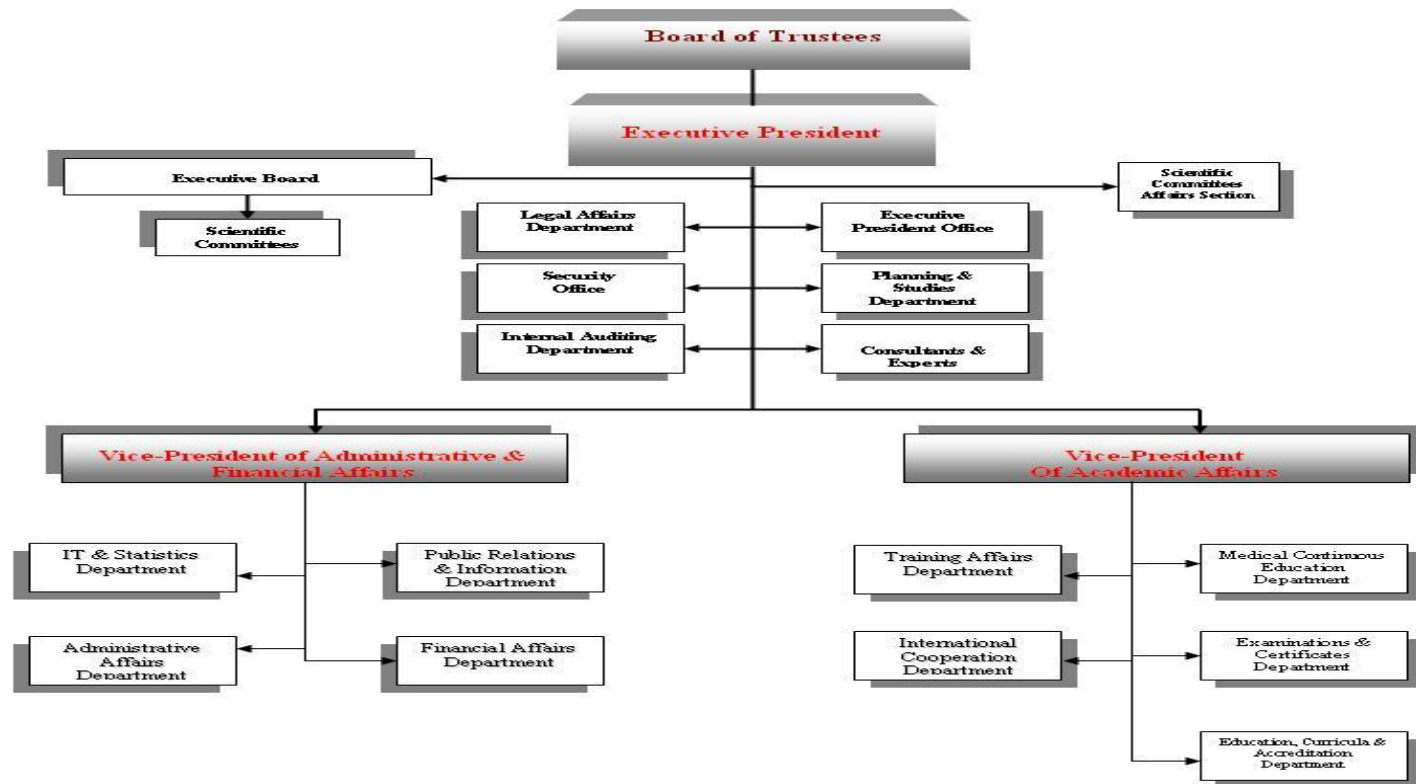
Formation:

This committee consists of (7) members including the chairman, vice-chairman and members from various health sectors.

Functions:

1. Follow-up the preparation of the core program on periodical basis.
2. Develop the core programs as per the requirements of each approved scientific program.
3. Ensure the achievement of the program objectives through the adoption of various modules.

Section III ORGANIZATIONAL CHART



First: Academic Affairs includes the following departments:

International Cooperation Department:

- Provide information about postgraduate programs in different countries.
- Contact all institutions in the GCC, Arab and Foreign countries with regards to postgraduate training affairs.
- Prepare terms and agreement memoranda with foreign institutions and organizations for post graduate training.
- Ensure the implementation of all terms and agreement memoranda with international institutions and organizations.
- Prepare periodical evaluation reports for residents in international institutions.
- Ensure that Omani residents training in foreign institutions send their periodic evaluation reports.
- Coordinate with cultural attachés in the Omani Embassies in countries where Omani residents are training.
- Provide studies related to medical specialties in foreign countries and follow up their status.
- Communicate with Gulf, Arab and foreign organizations and scientific corporations to achieve a technical cooperation with them and prepare cooperation projects.
- Follow up the implementation of agreements, terms of memoranda and protocols with international organizations and prepare reports related to this matter.
- Participate in arranging international and local conferences which are within the scope of the OMSB and collect studies, research, results and recommendations adopted in these conferences.
- Arrange visits between the OMSB and Arab and International organizations related to training affairs.

Continuing Medical Education Department:

- Organize medical conferences and seminars.
- Organize and supervise continuing education programs by the OMSB.
- Encourage different medical institutions to enhance their CME programs.
- Coordinate continuing medical education activities provided by Universities and Ministry of Health institutions within the scope of OMSB rules and by laws for instruction and training.
- Receive applications for approval of continuing medical education activities.
- Prepare lists of activities and programs for continuing medical education programs.
- Announce the activities and continuing education program activities using suitable means.
- Encourage health professionals to take part in continuing medical education activities and programs.
- Improve the performance of health professionals by providing them with up to date information and technologies.
- Provide health professionals with an easy process to accredit their participation in continuing medical education activities.

Education, Curriculum & Accreditation Department:

- Follow up the general policies of training residents in the OMSB.
- Organize plans and program for specialty medical training in the OMSB.
- Form and follow up the specialty committees for instruction through reviewing periodical reports and complying with their recommendations.

- Perform and develop the processes and methods of evaluating OMSB residents and ensure that they conform to international standards.
- Prepare studies and research in medical instruction.
- Encourage OMSB residents to participate in and publish scientific research
- Organize and finance scientific research in the field of medical education and secure sponsors from several government sectors.
- Exchange information and experience with centers and organizations for specialty medical education which have similar aims and activities in and out the Sultanate.
- Supervise and follow up on all curriculum requirements.
- Ensure that the instructional curricula are complete and up to date.
- Periodical follow up of the quality of all OMSB accredited training programs.
- Evaluate all training programs to ensure that they are in compliance with OMSB and international standards.
- Prepare forms, requirements and criteria for the accreditation of the training centers and distribute them to the training centers.
- Receive applications for accreditation from the training centers and follow up with centers that have not applied for accreditation.
- Set standards for those in charge of the training programs.
- Organize periodical visits for evaluating the training centers and training programs.
- Accredite the training centers and trainers.
- Recommend the accreditation of OMSB postgraduate medical education training programs

- and courses in coordination with Ministry of Higher Education.
- Coordinate with the chairmen of the Scientific Committees with regards to the rules, regulations and criteria of the curricula.
 - Organize the meetings of the Accreditation Committee and following up its decisions.
 - Organize the work of the field visit committees formed by the Department.
 - Notify the training centers of the field visit results.

Examinations and Certificate Department:

- Prepare examination rules and regulations and maintain complete secrecy of the examinations data.
- Set up the OMSB examination schedules in accordance with the examination committees of the scientific committees.
- Announce the examination dates, location and entrance conditions using suitable means.
- Receive residents' applications for examination and ensure the requests fulfill all the requirements.
- Set up the process for the medical specialty exams.
- Collect OMSB examination fees in coordination with the Financial Affairs Department.
- Prepare the final lists of residents taking part in OMSB exams.
- Prepare locations for oral, written and clinical examination in coordination with the training centers.
- Provide all tools requested by the chairmen of the Scientific Committees and examination committees.
- Set up the processes for OMSB's specialty certificate Part I and final examination.
- Organize Arab and Foreign fellowship examinations processes.

- Organize the processes of drawing examinees from the Sultanate & surrounding areas who are taking the final clinical examinations.
- Circulate the examination results to the training centers after approval by the scientific Committee.
- Prepare detailed statistics of all examinations taken in the preceding year.
- Supervise all question banks concerning preparation, secrecy, analyzing and other necessary activities for storing the questions.
- Provide invigilators for all examinations under the authority of the Executive Board.
- Signing agreements with international organizations and boards to accredit the OMSB exams.
- Provide periodical reports for the Executive Board and Sponsoring institutions and organizations in the Sultanate.
- Ensure the adopted training examinations and evaluations are in accordance with the rules and regulations.
- Issue OMSB certificates

Training Affairs Department:

- Set the annual and five year plans for training, especially those related to research and courses.
- Announce the available vacancies in all specialties.
- Interview the residents in coordination with the Scientific Committees.
- Coordinate with the nominees' sponsors before issuing acceptance letters for those who have passed the personal interview.
- Register the residents annually, renewing their registration, and updating their records.
- Ensure OMSB fee payment in coordination with the Financial Affairs Department.

- Inform the residents and the training centers about decisions issued by the OMSB and the scientific committees related to training, follow up on the decisions and ensure their implementation.
- Prepare annual resident enrollment lists and distribute to the training centers.
- Answer all inquiries referred to the department from other departments.
- Organize and retain data and information related to the department's activities in an organized way.
- Revise residents' records and follow up evaluation forms and reports regularly.
- Follow up residents' affairs.
- Organize and follow up residents' leaves.
- Coordinate between programs, Scientific Committees, OMSB supervisors and residents' sponsors.
- Receive and authorize residents' complaints, investigate, and propose suitable solutions
- Coordinate with the training centers to provide and facilitate educational resources for residents.
- Receive correspondence and incoming issues to the scientific committees, present them, and implement the directions concerning them.
- Gather documents and information of subjects and reports presented to the scientific committees and provide them when needed.
- Prepare for the Scientific Board's meetings, set agenda, and prepare necessary communications as well as prepare minutes of meetings and decisions and follow up on the implementation of instructions.
- Organize the meetings of committees formulated from the scientific committees such as examination committee and other specialty committees, Prepare meeting minutes, presenting them to the OMSB, and

follow up the implementation of its decisions after approval.

- Organize and retain correspondence and papers related to the scientific committee.

Second: Administrative and Advisory departments:

- 1. Legal Department**
- 2. Department of Planning and Studies**
- 3. Security Office**
- 4. Consultants & Experts**
- 5. Internal Audit Department**
- 6. Scientific Committees Affairs Section**
- 7. Administrative Affairs Department**
- 8. Financial Affairs Department**
- 9. Information Technology and Statistics Department**
- 10. Public Relations and Information Department**

Section IV

Medical Specialty Training

Training programs:

The training programs aim to enhance the professional level of trainees and develop the skills doctors need to qualify for OMSB medical specialty certificate as well as Arab board certificate. The Board has adopted the following training programs:

- Emergency Medicine.
- Anesthesia.
- Child Health.
- Dermatology.
- Family and Community Medicine (FAMCO).
- General Surgery.
- Ear, Nose and Throat (ENT).
- Obstetrics & Gynecology.
- Internal Medicine.
- Histopathology.
- Hematology.
- Microbiology.
- Biochemistry.
- Radiology.
- Psychiatry.

Additional training programs shall be adopted whenever the need arises in the light of needs and requirements of the Sultanate health system and in accordance with continuing global and health development in the field of medicine.

Admission to the training programs of the medical specialties:

The following are the prerequisites for admission of a trainee to one of the specialty training programs:

- 1- He/she must be a holder of Bachelors Degree in Medicine & Surgery or equivalent from a University recognized by the OMSB.
- 2- He/she must have completed a year of internship.
- 3- He/she must be of a good conduct & medically fit.
- 4- He/she must provide three letters of recommendation from three consultants with whom he/she has worked confirming his/her ability & capability of training.
- 5- He/she must submit a letter of approval from his/her sponsor confirming permission to join the OMSB Specialty Training Program on full time basis for the entire period of training.
- 6- He/She must pass the interview.
- 7- The Scientific Committees may add other conditions, oral or written exams, or tests for admission as approved by OMSB.
- 8- The trainee must fulfill the additional conditions & pass the oral and written examinations set by the program.
- 9- The trainees are selected as per the OMSB rules & regulations.

Evaluation, Promotion & Completion of Training:

- The trainee will be evaluated by his/her consultant monthly using the approved evaluation form. These reports shall be sent to the Program Director. Residents' evaluation reports should be submitted to the Specific Scientific Committee every two months and then sent to the training department files.

- The trainee must complete at least 3/4 of the training period for it to be valid.
- The trainee must spend equal training periods in different training centers.
- The Program Director should prepare a report every six months and at the end of the academic year in the specific evaluation form showing the progress of the trainee. This represents a summary of the trainee's performance of the two durations and the trainee has to sign it. The evaluation is then submitted to the Scientific Committee for approval and the final report is submitted to the OMSB and the Resident's Sponsor.
- The Scientific Committees shall conduct annual examinations for the evaluation of trainees. The results of these examinations shall be part of the trainees' evaluation process for the annual promotion purposes
- The trainee shall be promoted from one level to the next (e.g. the first year to the second year) based on the result of the total average of the monthly evaluation reports which will represent 50% together with the end - of - the year examination of the training program. The end of the year exam will represent the other 50% and the trainee must score a minimum average of 60%.
- Completion of training shall be based on: the ability and performance of the trainee in the previous years as assessed by his/her periodic evaluation reports, the result of the final training year examination, and the completion of the log book in the health specialties, if applicable. The Scientific Committees shall submit recommendation for completion of training to be approved by the Executive Board.

Section V

Examinations and certificates

Examinations:

The guidelines for OMSB examinations will be as follows:

A. End of Training Academic Year

Examination:-

1. A valid registration of the trainee with the OMSB.
2. The examination will be conducted annually at the end of every academic year.
3. A written examination shall consist of one hundred MCQ questions (choose the single best answer type). The Scientific Committees may add other examinations as approved by OMSB.

B. Part One Exam for the Training Certificate:

1. A valid registration of the trainee with the OMSB.
2. This examination shall be held before the final examination provided that the Scientific Committee shall determine the year in which this exam must be held.
3. The examination shall be held at least once every year for all specialties.
4. The examination shall include a written multiple choice exam (choose the single best answer type)
5. The trainee who fails in the exam may repeat it within six months on the approval of the Scientific Committees.
6. The trainees may sit for this exam maximum of three times. In case the trainee does not

succeed the third time, he/she will be terminated unless fourth attempt is granted by the Board of Trustees.

7. The pass mark is 60% or above.

C. The Final Examination for the Training Certificate:-

1. Successful completion of the specialty training program for the duration approved and passing end of the year examination as well as part one examination.
2. Completion of training certificate from the OMSB.

Certificates:

OMSB award the following types of certificates:

- Completion of training certificate.
- OMSB specialty training certificate.

Section VI

Accreditation Process

The accreditation committee evaluates the specialty programs and training centers and makes a judgment whether or not they fulfill the requirements for training doctors in that specialty. There are 2 basic types of accreditation:

1. New program and training center application.
2. Regular survey of existing programs & training centers every 3 years.

1- The Process:

- Pre-survey information, letters of support, approval from head of department and hospital director are reviewed by a survey team appointed by the accreditation committee.
- Survey team interviews staff, residents and program directors.
- Survey team reviews curriculum and facilities.
- Survey team reports to the accreditation committee.
- Accreditation committee reports to the executive board of OMSB.
- The executive board notifies the specialty program and the training centers of the decision.

2- Accreditation Requirements:

The accreditation committee expects from a program and the training center the following:

- Administrative structure within the residency program.
- Goals and objectives of the program and educational objectives for the residents.
- Initial self-assessment using the same standards and methods of measurement used in accreditation

process (usually, this internal review is done by the program annually).

- Adequate resources, facilities and tools needed for education.
- Appropriate ratio of trainers to trainees and adequate number of faculty staff.
- Adequate patient load and appropriate work load.

3- Categories of accreditation:

3-1 Approval:

- a. "New approval" for new programs.
- b. "Full accreditation" for continuing programs.

3-2 Conditional approval:

A program has some weakness that is correctable in a limited time before next visit. The accreditation committee may mandate regular follow-up surveys.

3-3- Probation status:

A program has major or continuing weaknesses. Residents and applicants must be informed of the status by the program director.

3-4 Freezing accreditation of training centers and training programs:

If after probation status, there is no improvement after 1 year, the program gets a notice of "Freezing" in which time the program is given 1 more year to improve. During this time, the program cannot accept new residents.

3-5 Withdrawal of accreditation:

- a. This takes place if a program has been on “Freeze Status” for 1 year without correcting deficiencies.
- b. Residents will have to be transferred to other programs.
- c. Re-accreditation is possible with re-application.
- d. Revoking accreditation maybe immediate, e.g. if there are severe deficiencies or if deficiencies cannot be corrected within a short period.

4. Subspecialty accreditation:

Accreditation is based on general guidelines and regulations of OMSB as per the trainer’s manual to which the programs are referred. For specific guidelines related to specific specialty and subspecialty training, the accreditation committee relies on guidelines created by accreditation subcommittees from various scientific committees.

Section VIII

Oman Medical Journal

The Oman Medical Journal is published quarterly and is distributed free to all Medical doctors and allied health professionals in various institutions in the Sultanate. Its aim is to update and inform doctors, researchers and other health professionals by publishing a wide range of peer-reviewed articles in various medical disciplines. The Editorial Board invites any contribution from all who are involved in health care.

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